Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Intro to Psychology

**Teach Us about an Empirical Study!**

1. STEP 1: **Find an empirical study.**  Go to this webpage: <http://psychtastic.com/2015/02/list-of-psychology-open-access-journals/> to find a list of credible, peer-edited open-access psychology journals. Look for journal titles that interest you, and then look for an empirical study within that journal that interests you. Alternatively, you can look at psychtastic’s home page ([www.psychtastic.com](http://www.psychtastic.com)), and there you’ll find easier to read articles about psychology topics with links to the empirical studies.
2. STEP 2: **Evaluate the empirical study.** Create a multi-paragraph report on the study that describes and evaluates the strength of the study.
   1. USE MLA FORMAT, use MLA FORMAT!!!! So, use 12 point font, double paragraph spacing, 1 inch margins, and a professional font**.**
   2. It should be 700-800 words and it should include:

* 1st part – *describe the AIM of the study.* 
  + What is the study trying to find out/test/understand/explore? Be thorough here.
  + What lens of psychology (biological, cognitive, or socio-cultural) does this topic fall under?
* 2nd part—*Describe the METHODS of the study.* What research methods were used? How exactly did psychologists go about trying to achieve their aim? Go into detail, be specific.
* 3rd part—*Describe the FINDINGS of the study.* What were the results from the study? What is their significance? How can this study’s findings be relevant for our own lives?

* 4th part—*Analyze the STRENGTHS and WEAKNESSES of the study.* Do you think the methods were appropriate? Does this study apply to all people of all cultures, genders, and backgrounds?

1. STEP 3: **Tell the class about your empirical study**. Each person is assigned a week to submit their empirical study analysis and present it to the class. You will present and submit your paper during your class’ double block that week. For your presentation:
   1. Keep it between 3-5 minutes.
   2. Include at least two images to engage your audience. Please share these images with Mrs. Barroso by 8am the day of your presentation.
   3. Bring the printed essay on the day you’re presenting!

\*If you miss your presentation date or essay submission, you have one week to make-up the presentation. Otherwise, it is a zero for a project grade.

\*For more details, see the presentation rubric on the next page.

***WHEN YOU’RE PRESENTING***

|  |  |
| --- | --- |
| **Week** | **Epsilon** |
| **Sept 6** | Destiny  Natasha |
| **Sept 13** | Elayna  Rachel  Zander |
| **Sept 20** | Jonathan  Isaiah  Kari |
| **Sept 27** | JJ  Anthony  Daud |
| **Oct 4** | Robbie  Assata  James |
| **Oct 11** | Rachel  Lydia  Kenny |
| **Oct 18** | Layla  Nickolas  Kayla P. |

**THE RUBRICS**

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| --- | --- |
| **RUBRIC for ESSAY** |  |
| **PART 1**: Describes the aim accurately and thoroughly. | /10 |
| **PART 2**: Thoroughly and accurately describes the methods used in the empirical study | /10 |
| **PART 3**: Thoroughly explains the findings and results, including how the study is relevant to our lives. It’s clear that the study fully understands the study. | /10 |
| **PART 4:** Thoughtfully considers the strengths and weaknesses of the empirical study | /5 |
| **USE of MLA format**: The heading, header, font size, title, and spacing are in MLA format | /5 |
| **MECHANICS:** Spelling, punctuation, and grammar are correct (this is all or nothing—either the paper is or isn’t proof-read) | /5 |

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| **RUBRIC for presentation** |  |
| **WHAT SPEAKER SAYS:**  The information is accurate and detailed  The speaker describes the information in a well-organized way that grabs and keeps the audience’s attention. | /15 |
| **EYE CONTACT:** The student makes sustained eye contact with the audience and avoids reading from his/her paper | /10 |
| **PREPARATION & ENTHUSIASM**  The student is calm and humbly confident.  The student shows true enthusiasm during the presentation, and it’s interesting!  Student has his/her essay printed beforehand. | /10 |
| **POSTURE & VOICE:**  Student stands straight and refrains from fidgeting.  Student is in Latin uniform!  Student speaks loudly and clearly | /5 |
| **USE OF IMAGES:**  The student has two images  The student introduces & explains the images  The images were thoughtfully chosen and add to the presentation | /5 |
| **QUESTION-ANSWERING:**  Student is polite to classmates asking questions  Student adequately & accurately answers questions | /5 |